

# Informatics in the Astronomy Classroom

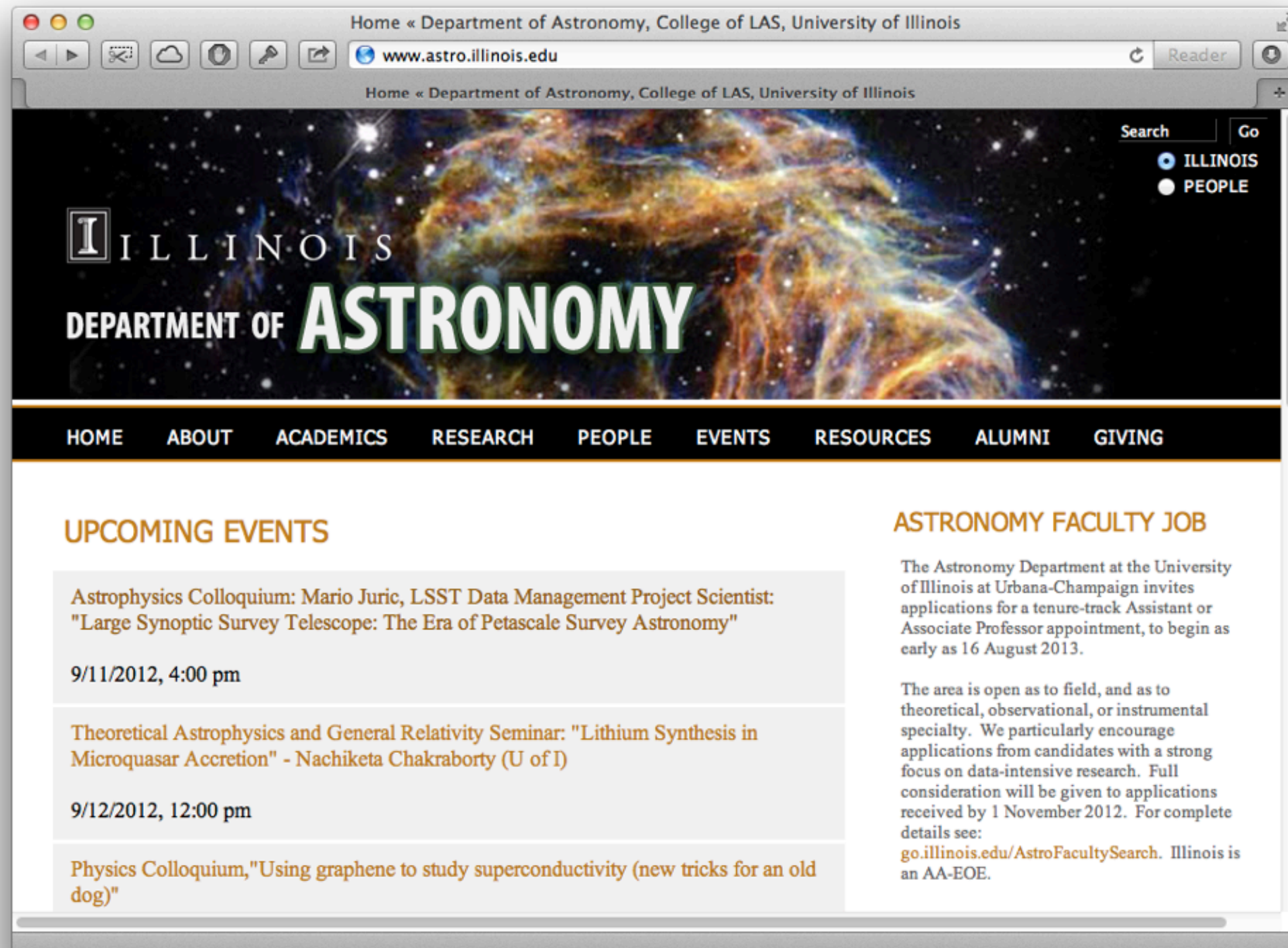
Illinois Informatics Institute  
Student *Volunteers*

Your tour guide

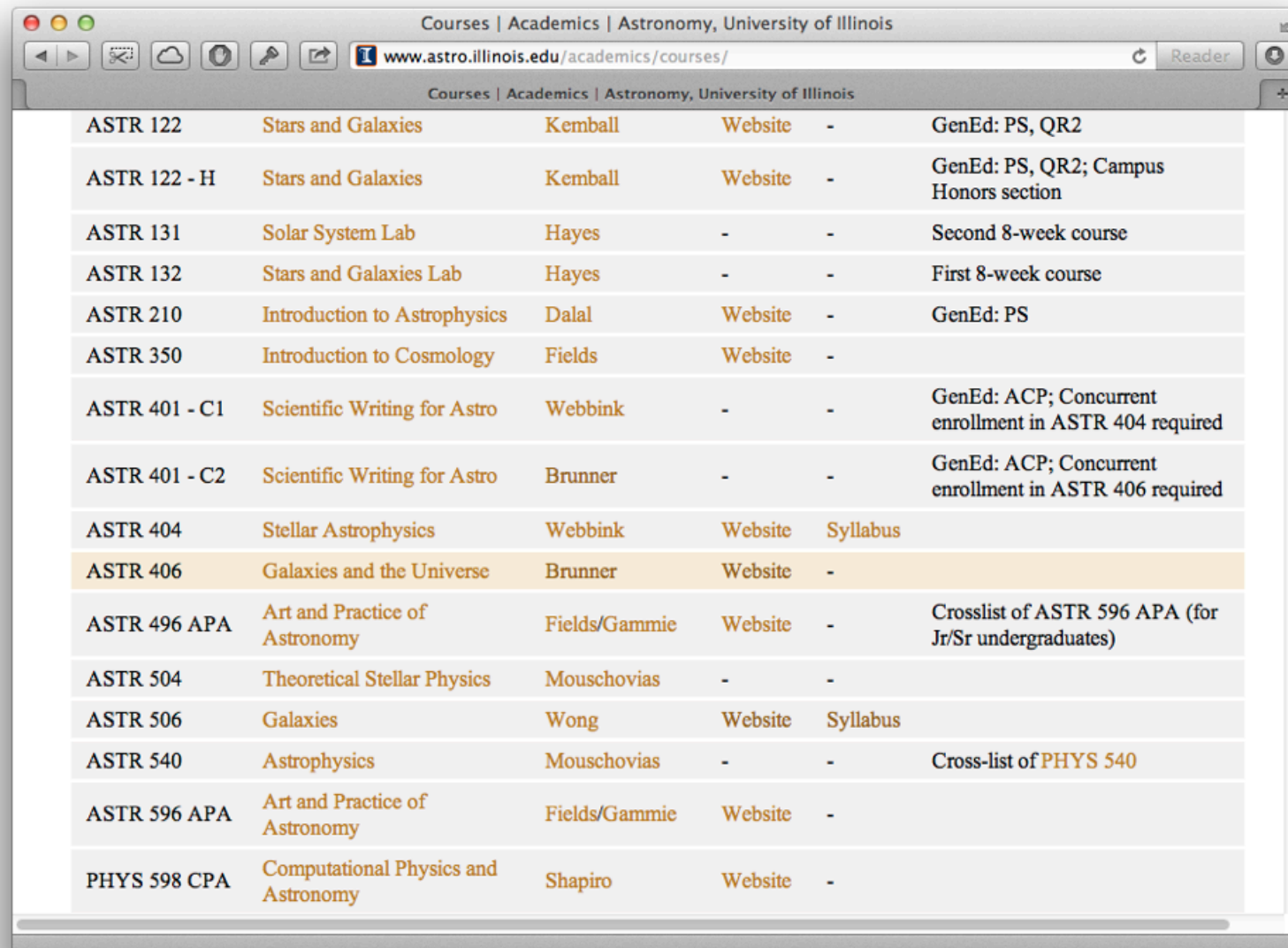


Robert J. Brunner  
University of Illinois

# Background



# Why?



ASTR 122	Stars and Galaxies	Kemball	Website	-	GenEd: PS, QR2
ASTR 122 - H	Stars and Galaxies	Kemball	Website	-	GenEd: PS, QR2; Campus Honors section
ASTR 131	Solar System Lab	Hayes	-	-	Second 8-week course
ASTR 132	Stars and Galaxies Lab	Hayes	-	-	First 8-week course
ASTR 210	Introduction to Astrophysics	Dalal	Website	-	GenEd: PS
ASTR 350	Introduction to Cosmology	Fields	Website	-	
ASTR 401 - C1	Scientific Writing for Astro	Webbink	-	-	GenEd: ACP; Concurrent enrollment in ASTR 404 required
ASTR 401 - C2	Scientific Writing for Astro	Brunner	-	-	GenEd: ACP; Concurrent enrollment in ASTR 406 required
ASTR 404	Stellar Astrophysics	Webbink	Website	Syllabus	
ASTR 406	Galaxies and the Universe	Brunner	Website	-	
ASTR 496 APA	Art and Practice of Astronomy	Fields/Gammie	Website	-	Crosslist of ASTR 596 APA (for Jr/Sr undergraduates)
ASTR 504	Theoretical Stellar Physics	Mouschovias	-	-	
ASTR 506	Galaxies	Wong	Website	Syllabus	
ASTR 540	Astrophysics	Mouschovias	-	-	Cross-list of PHYS 540
ASTR 596 APA	Art and Practice of Astronomy	Fields/Gammie	Website	-	
PHYS 598 CPA	Computational Physics and Astronomy	Shapiro	Website	-	

Undergraduates

Graduates Students

When are students going to be trained in the practical issues?



# How?





# Who?



# Undergraduates

From inverse-square law:  $m_1 - m_2 = -2.5 \log \left( \frac{f_1}{f_2} \right)$

$$I(r) = I(r_e) e^{-b[(r/r_e)^{1/n} - 1]}$$



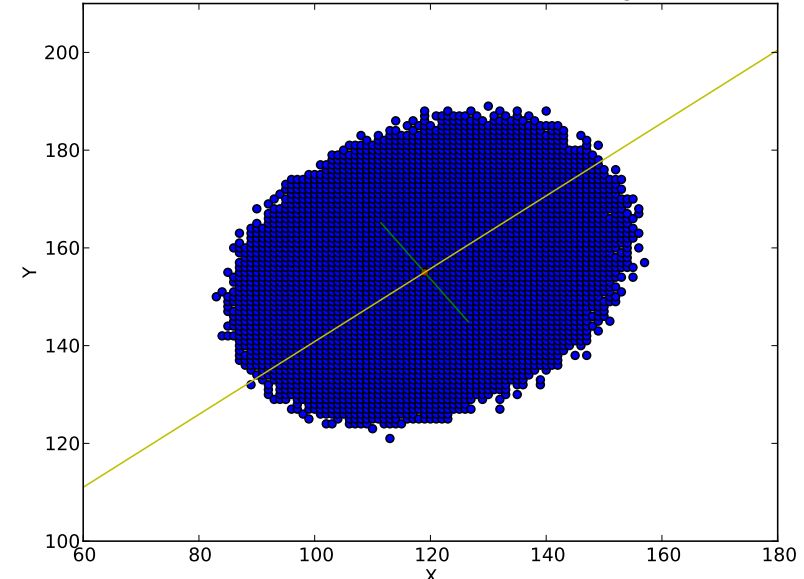
# Undergraduates

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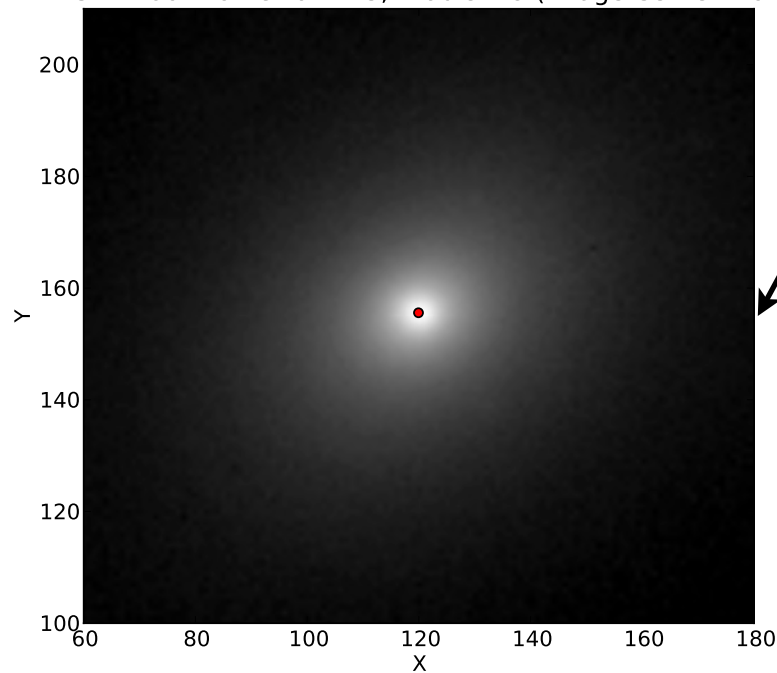
$$I(r) = I(r_e) e^{-b[(r/r_e)^{1/n} - 1]}$$



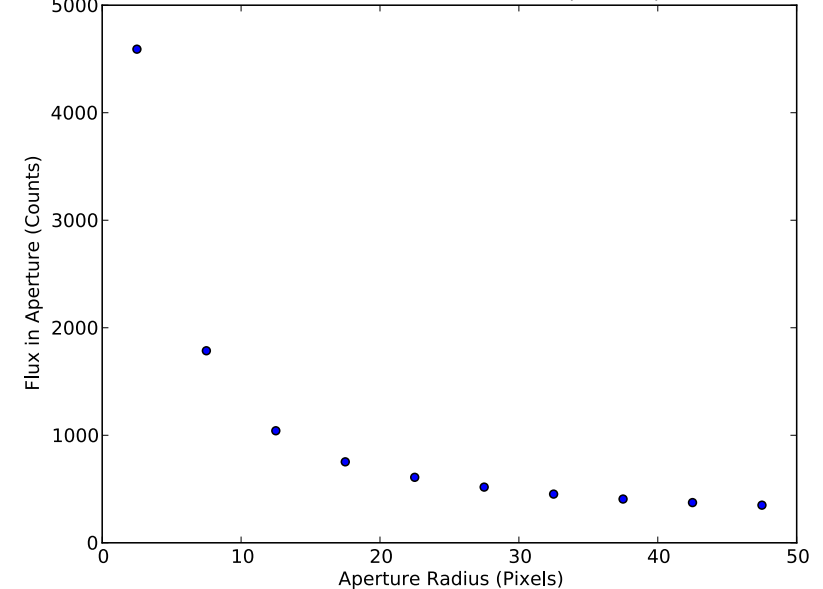
ASTR 406: Homework #3, Problem 10 EC (Image Pixel Plot)



ASTR 406: Homework #3, Problem 9 (Image Center Plot)



ASTR 406: Homework #3.10 (SB Plot)



# Undergraduates

$$n(r, z) = \sum_i n_i(0, 0) e^{(-r/h_r, i)} e^{(-z/h_z, i)}$$

$h_r$  is the scale length  
 $h_z$  is the scale height

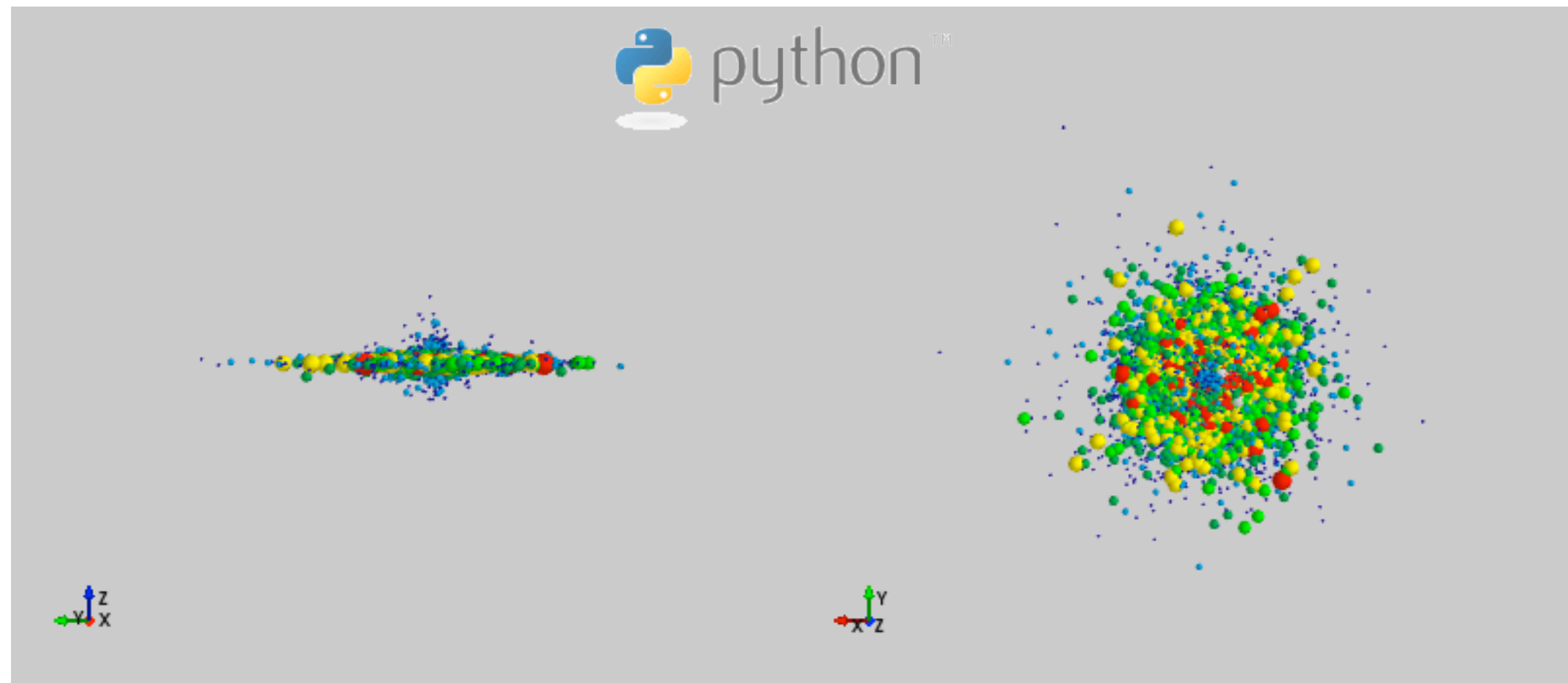


# Undergraduates

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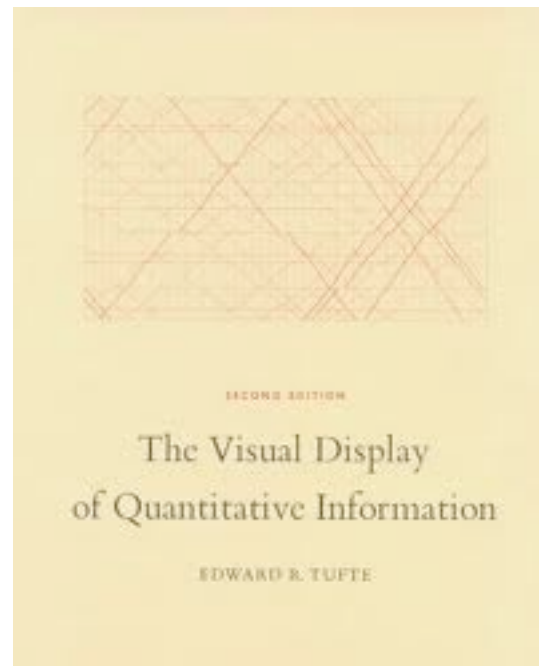
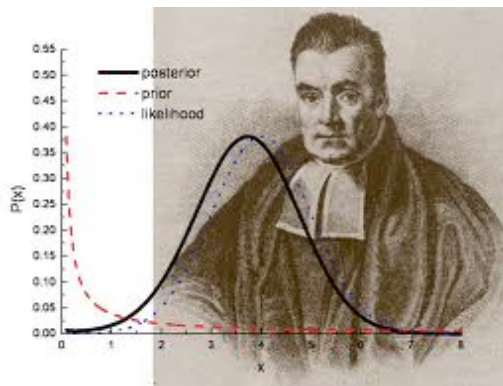
***Nice formula, but what does this mean?***



# Lessons Learned

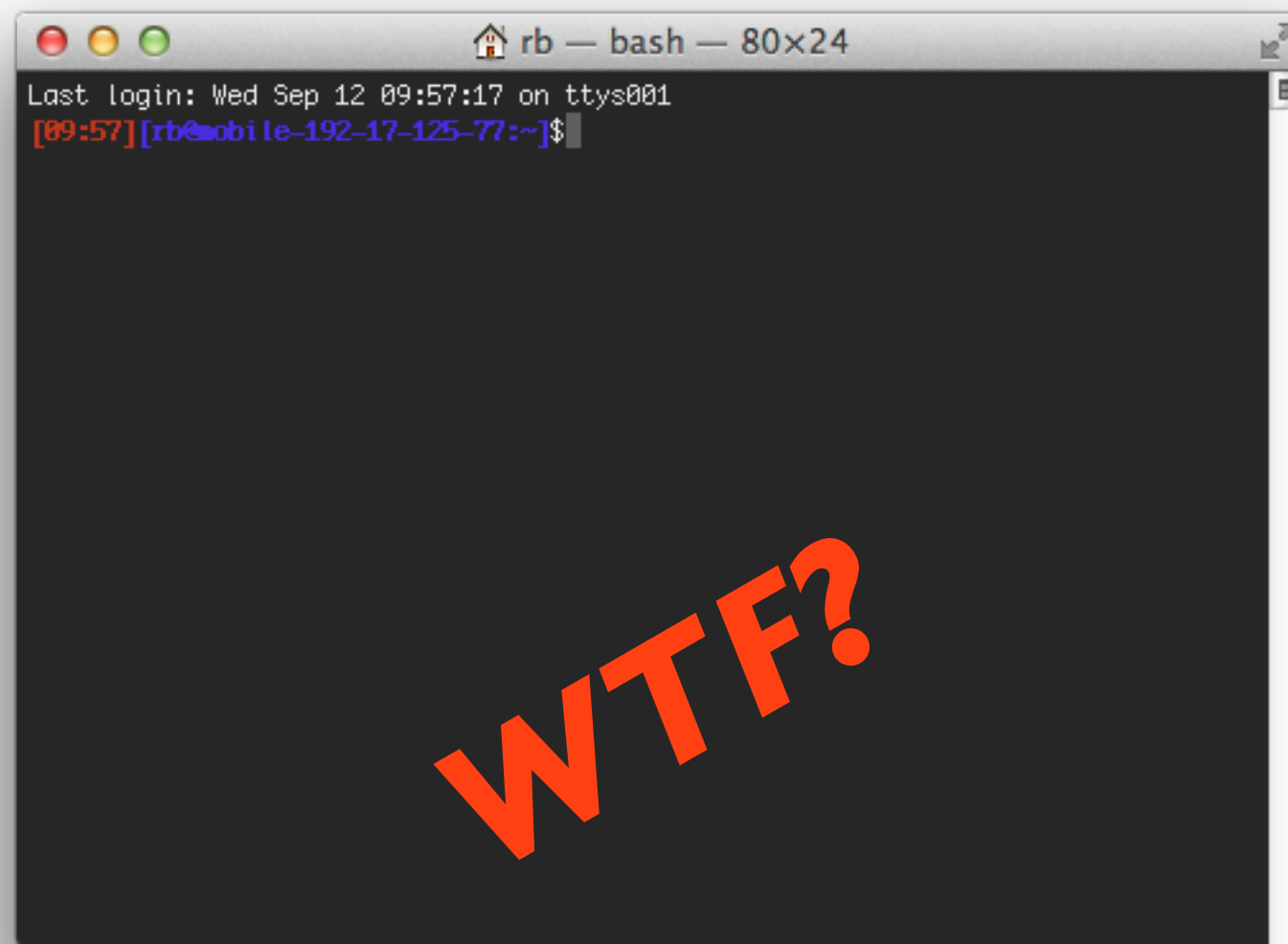
Data Science skills are not acquired by osmosis!

Vastly different backgrounds, experiences, and interests.



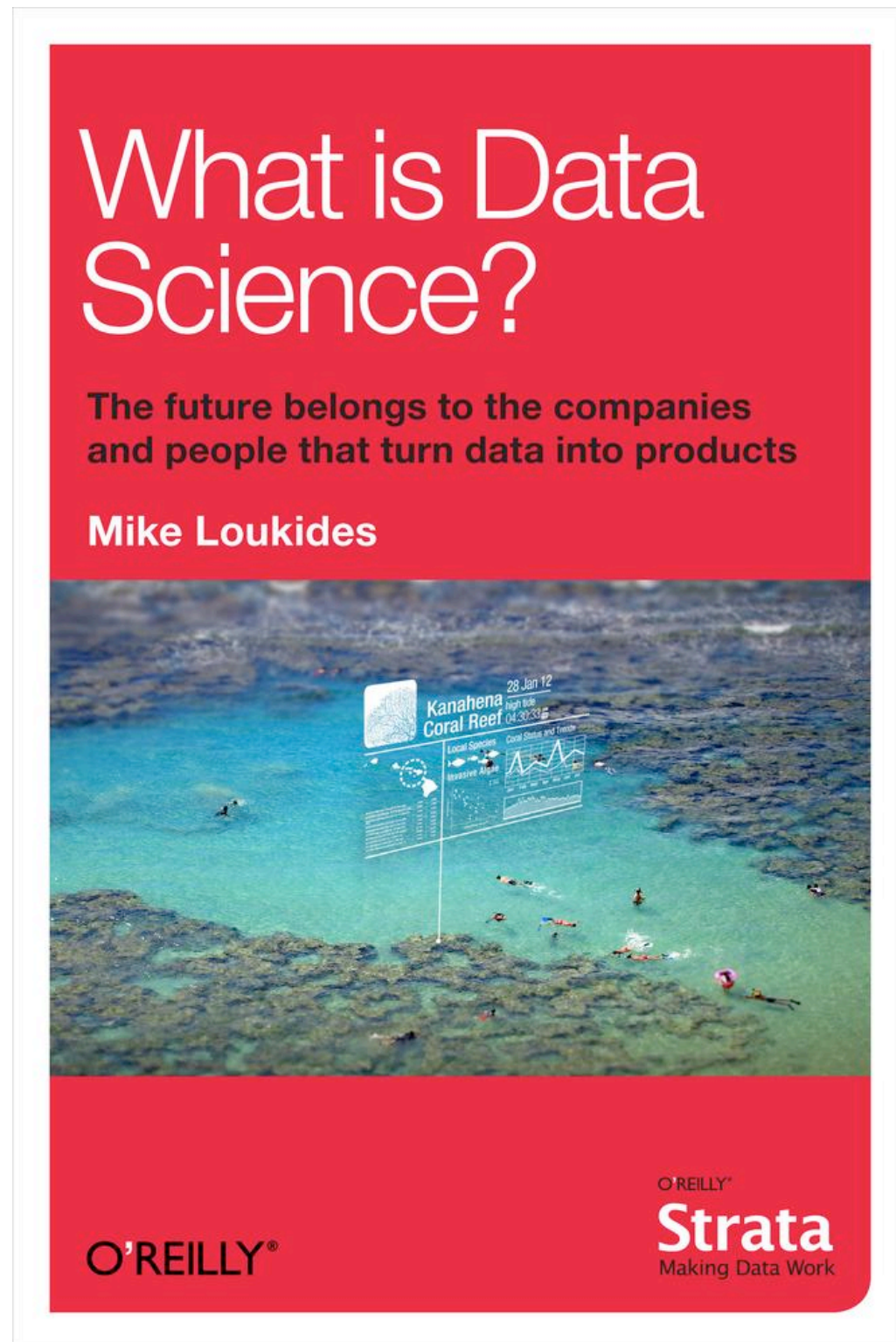
# Lessons Learned

Deficiency in basic skills.





# The Market



# Round II

The screenshot shows a web browser window with the address bar displaying the URL: <https://courses.las.illinois.edu/course/view.php?id=989&sesskey=LpjKDk2Kwd&switchrole>. The browser's title bar reads "Course: 11Fa: ASTR496/596 (Practical Informatics for the Physical Sciences) -- Brunner, R".

The page header features the "College of Liberal Arts & Sciences" logo on the left and a red banner on the right with the text "11Fa: ASTR496/596 (Practical Informatics for the Physical Sciences) -- Brunner, R". A "Get Online Help" link is also present.

Below the header, the breadcrumb "LAS Courses > 11FAASTR496/596" is shown, along with a "Return to my normal role" button.

The main content area is titled "Weekly outline" and contains a large heading: "Welcome to Practical Informatics for the Physical Sciences!". Below this, a paragraph states: "This course will introduce informatics concepts in a practical manner with an aim towards problems from the physical sciences.".

Four links are listed with icons: "Course Announcements", "General Discussion", "Syllabus (Incomplete)", and "CITES Course Wiki".

At the bottom of the main content area, the dates "22 August - 28 August" are displayed, followed by a checkbox and the heading "Week One: Introduction to Data Science".

The right sidebar contains a "Latest News" section with four entries, each with a date and time, the author "Robert Brunner", and a brief description with a "more..." link: "1 Dec, 16:23 Final Information more...", "28 Nov, 12:54 Lecture Cancelled more...", "17 Nov, 14:34 Interesting Visualization Site more...", and "14 Nov, 17:15 Possible talk of interest more...". Below this, another entry from "14 Nov, 09:56" mentions "Class Cancelled on 11/15 more..." and "Older topics ...".

At the bottom of the sidebar is a "Calendar" section showing "September 2012" with navigation arrows.

# Lessons Learned II

## Template Code

```
#!/usr/bin/env python

def vCircular(distance):
    return sqrt(1.0 - atan(distance)/distance)

def my_plot(x, y):
    ...

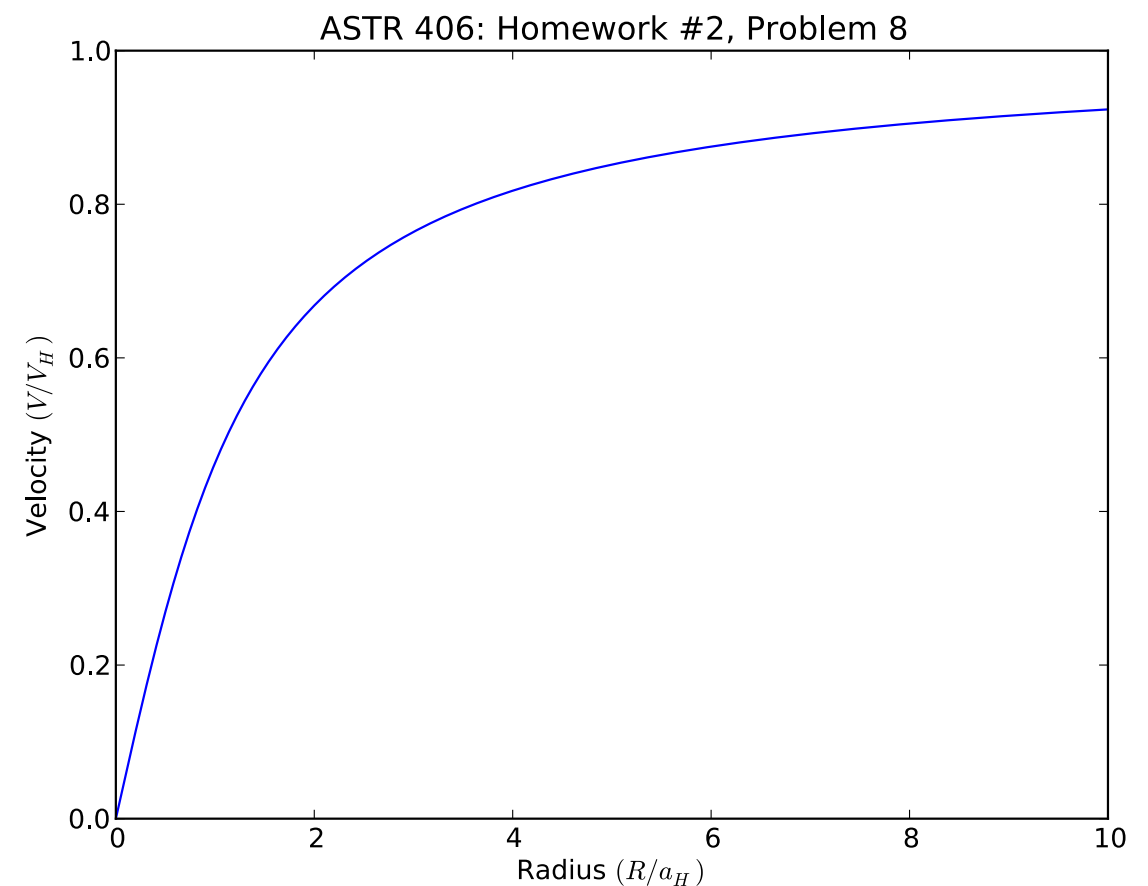
    pyplot.savefig("File.pdf")

# General Main method.

if __name__ == '__main__':
    ...

    y = map(vCircular, x)

    my_plot(x, y)
```





# Lessons Learned II



# Round III



# Summary

## Informatics Training:

integrate into curriculum

new opportunities

learn from/work with  
industry

Leverage existing  
work and knowledge

[bigdog@illinois.edu](mailto:bigdog@illinois.edu)

Your tour guide



<http://lcdm.astro.illinois.edu>