

Ciro Donalek (Caltech)

Classification







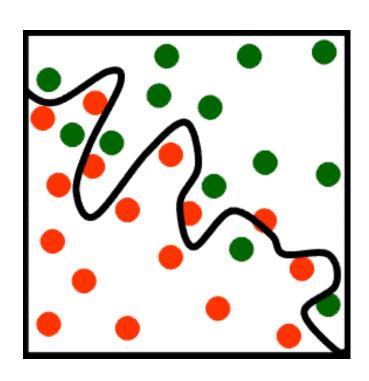
Outline

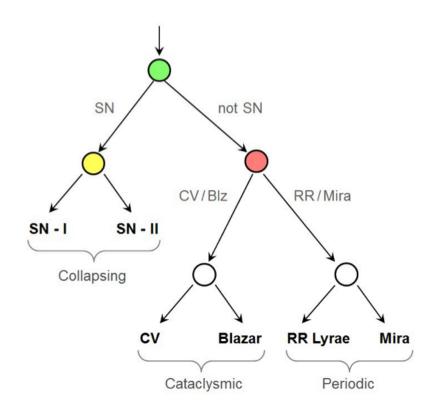
- Supervised Learning: recap
- Classification
- Accuracy and Error Measures
- Evaluation
- Challenges



Classification

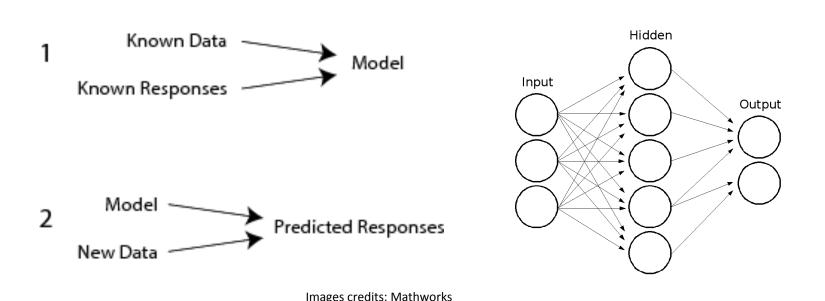
- Assign samples into categories (classes) based on a predictable attribute.
- The goal of classification is to accurately predict the target class for each case in the data set.
- Supervised Learning.





Recap: Supervised Learning

- For some examples the correct results (targets) are known and are given in input to the model during the learning process.
- Generalization: ability of a learning machine to perform accurately on new, unseen examples.



Recap: datasets for learning

- Representative of the underlying model.
- Split the data in three independent data sets:
 - training set;
 - validation set;
 - test set.



Recap: Cross-Validation

- C-V techniques are used for assessing how the results of a statistical analysis will generalize to an independent data set.
- Exhaustive Cross-Validation
 - leave one out cross validation (LOOCV)
 - leave p-out cross validation
- Non-exhaustive Cross-Validation
 - k-fold cross validation
 - repeated random sub-sampling validation
- Choose also according to your model/task.



A two step process: model construction

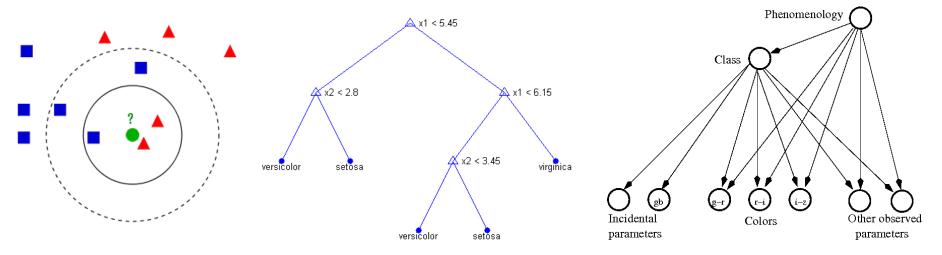
Model construction:

- each sample is assumed to belong to a predefined class, according to its label;
- use training and validation set for learning;
- model represented as classification rules, decision trees, or mathematical formulae.



A two step process: model usage

- Model usage: classifying future or unknown objects
 - estimate accuracy;
 - use an independent test set;
 - eg, accuracy rate: percentage of test samples that are correctly classified;
 - if the accuracy is acceptable, use the model to classify data whose labels are not known.
 - Output: crispy or probabilistic.



Crispy vs Probabilistic

Crispy classification

given an input, the classifier returns its label

Probabilistic classification

- given an input, the classifier returns its probabilities to belong to each class;
- useful when some mistakes can be more costly than others;
- allow thresholds (e.g., give me only data >90%)
- winner take all and other rules
 - assign the object to the class with the highest probability (WTA)
 - ...but only if its probability is greater than 40% (WTA with thresholds)

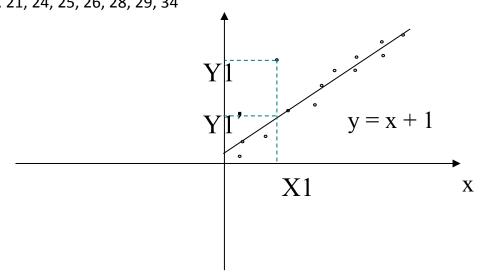
Classifiers evaluation

- Accuracy
 - ability of correctly predicti class labels.
- Speed
 - training time, classification time.
- Scalability
 - classifying data sets with millions of examples and hundreds of attributes with reasonable speed.
- Robustness
 - ability of handling missing data, noise, etc.
- Interpretability



Preparing the data

- Pre-processing steps.
- Data cleaning
 - remove or reduce noise;
 - treatment of missing values.
 - □ Sorted data for price (in dollars): 4, 8, 9, 15, 21, 21, 24, 25, 26, 28, 29, 34
 - * Partition into equal-frequency (equi-depth) bins:
 - Bin 1: 4, 8, 9, 15
 - Bin 2: 21, 21, 24, 25
 - Bin 3: 26, 28, 29, 34
 - * Smoothing by bin means:
 - Bin 1: 9, 9, 9, 9
 - Bin 2: 23, 23, 23, 23
 - Bin 3: 29, 29, 29, 29
 - * Smoothing by bin boundaries:
 - Bin 1: 4, 4, 4, 15
 - Bin 2: 21, 21, 25, 25
 - Bin 3: 26, 26, 26, 34

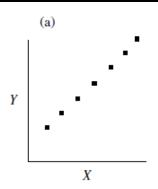


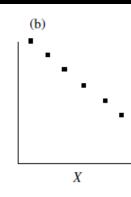
Preparing the data

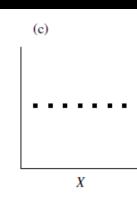
- Relevance analysis
 - remove redundant and irrelevant attributes;
 - correlation analysis can be used to examine whether two variables changes together in a consistent manner.

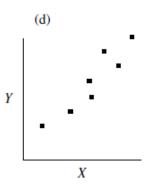
Preparing the data

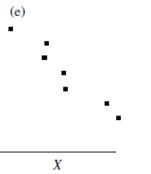
- Relevance analysis
 - remove redundant and irrelevant attributes;
 - correlation analysis can be used to examine whether two variables changes together in a consistent manner.
 - Pearson coefficient for linear correlation;
 - feature selection.













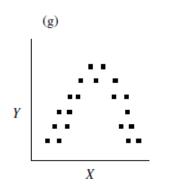


Image credits: cnfolio

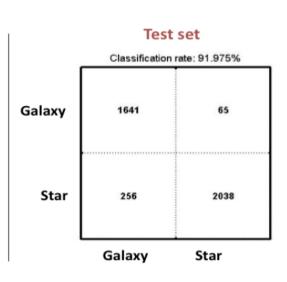
- a) perfect positive linear correlation
- b) perfect negative linear correlation
- c) not correlated
- d) positive linear correlation
- e) negative linear correlation
- f) not correlated
- g) non-linear correlation

Accuracy Measures - 1

- Classification Rate M: the overall percentage of objects correctly classified.
- Error rate (misclassification rate, loss): 1-M

In the confusion matrix the network prediction Y are compared with the target T: the rows represent the true classes and the columns the predicted classes.



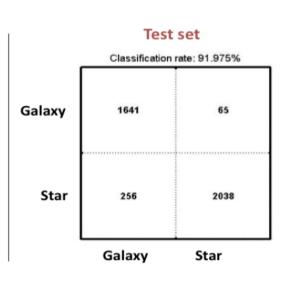


Accuracy Measures - 1

- Classification Rate M: the overall percentage of objects correctly classified.
- Error rate (misclassification rate, loss): 1-M

In the confusion matrix the network prediction Y are compared with the target T: the rows represent the true classes and the columns the predicted classes.





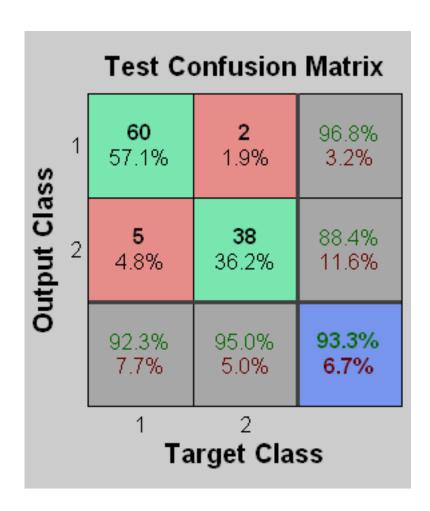
Confusion Matrix: example

- Confusion matrices for training, testing, and validation, and the three kinds of data combined.
- Model outputs: accurate
 - high numbers of correct responses in the green squares
 - low numbers of incorrect responses in the red squares.
 - the lower right blue squares illustrate the overall accuracies.



Completeness and Contamination

- Completeness: the percentage of objects of a given class correctly classified as such. (ex, class 1: 96.8% compl.);
- Contamination: for each class, the percentage of objects of other classes incorrectly classified as objects belonging to that class (ex, class 1: 7.7% cont.)
- Precision: 1-Contamination



Confusion Matrix

	SNIa	SNIb	SNIc	SNIIn	SNIIp
SNIa	845	2	1	8	23
SNIb	31	18	2	1	3
SNIc	16	1	15	5	8
SNIIn	12	0	1	64	9
SNIIp	34	3	3	7	235

Binary Classifiers

Two classes problem: negative vs. positive (e.g., cancer)

\downarrow actual \setminus predicted \rightarrow	negative	positive
negative	TN	FP
positive	FN	TP

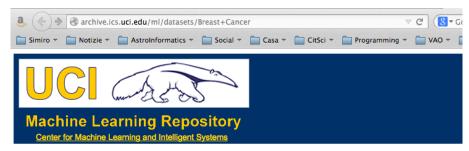
- Is an accuracy rate of 90% acceptable?
 - accuracy rate defined as the percentage of objects correctly classified.

Example: cancer diagnosis

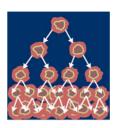
Is an accuracy rate of 90% acceptable?

 NOT NECESSARILY! Supposing only 3-4% of training set is labeled as cancer, a classifier that classify all the elements as "not cancer" would have 96% classification rate!

- The cost associated with a false negative may be far greater than that of a false positives.
 - eg, incorrectly classifying a cancerous patient as not cancerous.



Breast Cancer Data Set Download: Data Folder, Data Set Description Abstract: Breast Cancer Data (Restricted Access)



Data Set Characteristics:	Multivariate	Number of Instances:	286	Area:	Life
Attribute Characteristics:	Categorical	Number of Attributes:	9	Date Donated	1988-07-11
Associated Tasks:	Classification	Missing Values?	Yes	Number of Web Hits:	117727

Example: cancer diagnosis

- Measures useful to assess costs and benefits associated with a classification model.
- Sensitivity=true_positives/total_#_of_positives
- **Specificity=**true_negatives/total_#_of_negatives
- Precision= t_pos / (t_pos + f_pos)
 - e.g., percentage of samples labeled as cancer that are actually cancer.

\downarrow actual \setminus predicted \rightarrow	negative	positive
negative	TN	FP
positive	FN	TP

Sensitivity: TP / (FN+TP) // Type II error Specificity: TN / (TN+FP) // Type I error

Precision: TP / (TP+FP)

Accuracy: (TN+TP) / (TN+FP+FN+TP)

Classification Challenges

- Massive multiparametric dataset
 - Petascale ready
 - Sparse Data
 - Heterogeneous Data
- Classification
 - Real Time
 - Reliable
 - High completeness
 - Low contamination
 - Use minimum amount of points
 - Learn from the past experience
 - As automated as possible
- Include External Knowledge

